

Dia de Los Muertos Shoebox

Name:	Class:	Grade Level(s):
Date:	# of Students:	Duration:

Lesson Topic/Title Brief Description	Dia de los Muertos Shoe Box Students will compare and contrast how different cultures commemorate their deceased.
CA Visual Arts Standards CA Content State Standards (CCSS)	List the visual arts/ social studies standards that will be addressed during this lesson <ul style="list-style-type: none"> • 3.1 Identify similarities and differences in the purposes of art created in selected cultures. • 4.1 Articulate how personal beliefs, cultural traditions, and current social, economic, and political contexts influence the interpretation of the meaning or message in a work of art.
Goals Vocabulary	State in terms of "The Student will be able to...(SWBAT)" Objectives should be aligned with the standards stated above and should be specific and measurable . Students will understand how cultures commemorate the deceased and create a shoe box altar that commemorates someone based on one of the cultures reviewed. Students will be able to articulate how history, elements and religion influence how cultures celebrate their deceased. Elements, traditions, cultural influences.

Beyond

Teacher Reflections	What went well? What would you do differently next time? What did you learn from this activity/ Lesson? How did previous lessons inform your new lesson(s)?
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