

Lesson Plan: I am Poem

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| Name: | Class: | Grade Level(s): |
| Date: | # of Students: | Duration: |

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| <p>Lesson Topic/Title</p> <p>Brief Description</p> | <p>I am Poem</p> <p>Students will be introduced to visual imagery by completing an “I am Poem” and then creating a visual representation of the poem through photoshop. This will be an Icebreaker to sharing and exchanging student experiences</p> |
| <p>CA Visual Arts Standards</p> | <p><i>List the visual arts/ social studies standards that will be addressed during this lesson</i></p> <p>Skills, Processes, Materials, and Tools</p> <ul style="list-style-type: none"> • 1.5 Analyze the materialized by a given artist and describe how it influences the meaning of the work • 2.5 Create an expressive composition, focusing on dominance and subordination. |
| <p>Goals</p> <p>Vocabulary</p> | <p><i>State in terms of “The Student will be able to...(SWBAT)” Objectives should be aligned with the standards stated above and should be specific and measurable.</i></p> <p>Student will Analyze and discuss the possible meanings in visuals and or verbal text.</p> <p>Students will draw on our their experiences to create a composition of their I am poem through photoshop.</p> <p>Visual Literacy, Composition, Emphasis, manipulation.</p> |

Beyond

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| <p>Teacher Reflections</p> | <p><i>What went well?</i></p> <p><i>What would you do differently next time?</i></p> <p><i>What did you learn from this activity/ Lesson?</i></p> <p><i>How did previous lessons inform your new lesson(s)?</i></p> |
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